Audio file

Course_ Using the Quiz Activity in My College_VLE.mp4

Transcript

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Right, this is an example of one of the CPD courses that have been created for staff.

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This is on using the quiz activity of my college, really.

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It is being designed as a standalone course for people to complete at their own pace, but it is also reference materials for staff and.

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This is also replicated on our really help pages and is available on our SharePoint page as well.

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So you can see that I have created context for staff.

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I've I've told them why they would use the quiz function in the early when to use the quiz function in the viany.

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And then when not to use the quiz function in the early, I think it's very important to give staff context for this because although some staff may be coming in just to get some instructions on how to set up.

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A quiz.

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They may also be interested in why.

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We would use them.

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And not have set up a.

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Quiz before or.

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Be planning to use them immediately, so I just think it's useful to give them a little bit of introductory information.

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And then we've designed the CPD course, so it's in a.

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Series of short

00:01:12

Uhm, sections that staff can follow.

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They can either watch the video guide or they can PDF.

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Download the PDF step by.

00:01:22

Instructions and it builds from the the Simple act of creating queries.

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The starting point through adding questions to quiz or a question bank and then bit more information on question banks if people want to use them.

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And then I haven't gone through in great detail the types of questions.

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'cause this is not a course about setting up an online quizzes.

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It's in general it's a question about the very particular function in Moodle, but I have provided the external reference material for this.

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And then I've also given information on how to see the fit, the quiz report and also the student view of a quiz.

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I know that staff can.

00:02:04

View as a student, but I think it's nice for staff to follow the whole journey as a student logging into the system.

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Seeing their results and how it's presented to them, so I always give student view of any of the technologies that we are using.

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Then finally, once they've built up the knowledge with these first steps, we've got the more advanced options.

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Which extensions and restricting access, then the opportunity to gain CPD credits by.

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Submitting a reflective statement or giving me an example of quiz resources that they have.

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Produced and then finally we have a feedback form and we always add this to all of our CPD courses and we always act on feedback that we receive.